**Anchor Assignments**

(10 pts) Make a **mini-dictionary**

10 words from any selection we have read

Define each word

Words should be in alphabetical order

Include the part of speech for each word

Choose words other than assigned vocabulary words, or words to know already defined

(10 pts) Create a **self-help brochure**

Your brochure should be about surviving a conflict from any of the selections we have read.

List the problem clearly

Suggest at least two ways to deal with it

Include at least one illustration

(10 pts) Design a **set of illustrations**

These should be relevant to any of the selections we have read

Include at least three separate illustrations

Write two or three sentences explaining each illustration

Be sure to specify the story, characters, etc.

(10 pts) **Research** an author

Choose an author from any of the selections we have read

Create a timeline of at least 10 facts about him or her

List the sources you used (websites, books, etc)

(10 pts) Create a **movie poster**

Choose any of the slections we have read

Include a drawing that depicts the characters and plot

Choose an appropriate cast of actors that will play the role of each character

Include a slogan or tag line that will entice the audience

(10 pts) Create a crossword **puzzle**

Use words, terms, or characters’ names from any selection we have read

Include at least 10 terms with clues

Your puzzle must be solvable!

(5 pts) **Solve** a puzzle

Use a puzzle that has been created by another student

Get teacher approval first!

(20 pts) **Current Events**

Complete the Current Events Outline (look in the folder in the anchors box)

Use a newspaper or magazine from the classroom reading corner

(20 pts)**Cultural Comparisons**

Research the city or town mentioned in the setting of a selection we have read; or research the city or town where the author is from.

Compare the characteristics of the city’s population and people to our local population by describing the ethnicities and cultures represented by each

(10 pts) **Study Island**

Complete a lesson your teacher has put together for you

Be sure to print your ribbon **or** record the lesson and score on your anchor card

You must receive a passing score to begin earning credit

(5 pts) **Write a letter….**

…to a classmate, explaining a lesson we did in

Be clear so that they will understand what work was missed, how to complete it, how to make it up, when it is due, etc.

Be sure to include appropriate language, grammar, etc.

(10 pts**) Peer Reading-**

Requires Teacher Approval

May require multiple visits, depending on time

Your classroom work and assignments must be up to date **before** leaving the room

(20 pts) **Student-Teaching**

Requires Teacher Approval

May require multiple visits, depending on time

You are graded on how your ‘students’ complete your ‘lesson’

Your classroom work and assignments must be up to date **before** leaving the room

(20 pts)**Make a Quiz**

Create a quiz based on the selection we have read, word wall terms, and vocabulary words

Minimum of 10 questions in length (open-ended or multiple choice)

You **must** provide the answer separately

\*\*yes/no questions are not allowed!\*\*

(20 pts) **Take a Quiz**

Take a quiz that one of your classmates has created

He/she will “grade” it for you

Get the teacher’s approval first!

(5 pts) **Wordoku**

(5 pts) **Banana-Grams**

(5 pts) **Worksheets, Puzzles, and**

**Print-outs**

Copies available in the ‘Puzzles’ folder in the Anchors box

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_

Use this card to plan and your points for your Anchor Assignments.



You need to **earn 100 total points** by the due date.

Assignment: Points: ***Earned***:

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***On Time: Yes No***

***Teacher Comments:***

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_

Use this card to plan and your points for your Anchor Assignments.



You need to **earn 100 total points** by the due date.

Assignment: Points: ***Earned***:

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***Total: \_\_\_\_\_\_\_\_\_\_\_\_***

***On Time: Yes No***

***Teacher Comments:***

(5 pts) **Discussion Post or Reply**

Post a discussion topic to our class’s page on the wiki site

Must be content related

At least two people need to reply to get full points

(20 pts) **Magnet Poems/Sentences**

Create 5 sentences using the set of magnet words

Diagram each sentence you create

(20 pts) **Magnet Poems/Sentences**

Create 5 sentences using the set of magnet words

Label or color-code the parts of speech

(20 pts) **Magnet Poems/Sentences**

Create 5 sentences using the set of magnet words

Label or color-code the sentence parts and clauses

(15 pts) **Newspaper Scavenger Hunt**

Complete the scavenger hunt using a classroom newspaper

Copies are in the folder in the Anchor box

(5 pts) **Write a letter….**

…to a classmate, explaining what we did in class today

Be clear so that they will understand what was missed, how to make it up, when it is due, etc.

Be sure to include appropriate language, grammar, etc.

(10 pts**) Peer Reading-**

Requires Teacher Approval

May require multiple visits, depending on time

(30 pts) **Student-Teaching**

Requires Teacher Approval

May require multiple visits, depending on time

You are graded on how your ‘students’ complete your ‘lesson’

Complete the form in the folder

You should have an outline of your lesson and one completed assignment

\*All assignments must be turned in before leaving the classroom

(40 pts) **Peer Helper**

Requires Teacher Approval

May require multiple visits, depending on time

You will assist a student in the ID Moderate class

The teacher will let you know how to help

Complete the form in the folder

\*All assignments must be turned in before leaving the classroom

(20 pts) **Make a Quiz**

Create a quiz based on the selection we are reading, word wall terms, and vocabulary words

Minimum of 10 questions in length (open-ended or multiple choice)

You **must** provide the answer separately

\*\*yes/no questions are not allowed!\*\*

(20 pts) **Take a Quiz**

Take a quiz that one of your classmates has created

He/she will “grade” it for you

Get the teacher’s approval first!

(5 pts) **Wordoku**

(5 pts) **Banana-Grams**

(5 pts) **Worksheets, Puzzles, and**

**Print-outs**

(10 pts) **Study Island**

Complete the lesson your teacher has put together for you

Be sure to record the lesson and score on your anchor card

(10 pts) Create a crossword **puzzle**

Use vocabulary words, terms, roots/prefixes/suffixes

Include at least 10 terms with clues

Your puzzle must be solvable!

(5 pts) **Solve** a puzzle

Created by another student

Get teacher approval first!

(15 pts) **Current Events**

Read an article from a recent newspaper or magazine

Use the Current Events outline